2016-17 Texas Academic Performance Report

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE

Campus Number: 101910044

2017 Accountability Rating: Met Standard Distinction Designations: Top 25 Percent: Student Progress Postsecondary Readiness This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	ches Grade Level		District	cumpus	/ interteuri	mopune		indian	, ioiuii	isiandei	- Nucco		Distur	
Grade 7														
Reading	2017	73%	70%	73%	65%	78%	92%	*	*	*	*	23%	74%	51%
	2016	71%	67%	70%	65%	72%	85%	-	*	-	*	32%	69%	54%
Mathematics	2017	70%	63%	69 %	62%	73%	78%	*	*	*	100%	38%	68%	61%
	2016	69%	57%	66%	62%	68%	78%	-	-	-	*	26%	68%	64%
Writing	2017	70%	68%	70%	62%	74%	92%	*	*	*	*	23%	70%	43%
	2016	69%	67%	67%	61%	71%	62%	-	*	-	*	26%	66%	58%
STAAR Percent at Approad Grade 8 ***	ches Grade Level	or Above												
Reading	2017	86%	85%	87%	84%	89%	100%	*	*	-	*	49%	89%	69%
-	2016	87%	89%	92%	88%	93%	100%	-	100%	-	*	59%	90%	88%
Mathematics	2017	85%	90%	92%	89%	93%	91%	*	-	-	*	50%	93%	87%
	2016	82%	89%	90%	85%	93%	100%	-	100%	-	*	47%	90%	91%
Science	2017	76%	74%	74%	66%	78%	82%	*	*	-	*	32%	74%	49%
	2016	75%	82%	79%	74%	82%	100%	-	83%	-	*	42%	77%	71%
Social Studies	2017	63%	56%	55%	46%	59%	82%	*	*	-	*	21%	56%	29%
	2016	63%	55%	56%	53%	57%	78%	-	83%	-	*	26%	53%	29%
STAAR Percent at Approac End of Course	ches Grade Level	or Above												
Algebra I	2017	83%	88%	100%	100%	100%	*	-	*	-	*	*	100%	*
	2016	78%	82%	100%	100%	100%	*	-	*	-	*	-	100%	100%
STAAR Percent at Approac All Grades	ches Grade Level	or Above												
All Subjects	2017	75%	75%	75%	69%	79%	89%	100%	100%	*	81%	34%	76%	56%
-	2016	75%	75%	76%	71%	78%	86%	-	94%	-	94%	37%	75%	66%
Reading	2017	72%	70%	80%	74%	84%	96%	*	*	*	78%	36%	81%	60%
-	2016	73%	70%	81%	78%	83%	91%	-	100%	-	100%	46%	80%	72%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		District	Campus	American	mspanie	White	malan	Asian	Islander	Races		DISduv	
All Grades														
Mathematics	2017	79%	82%	84%	78%	87%	87%	*	*	*	100%	44%	84%	75%
	2016	76%	78%	83%	77%	86%	91%	-	100%	-	100%	37%	84%	82%
Writing	2017	67%	65%	70%	62%	74%	92%	*	*	*	*	23%	70%	43%
	2016	69%	70%	67%	61%	71%	62%	-	*	-	*	26%	66%	58%
Science	2017	79%	79%	74%	66%	78%	82%	*	*	-	*	32%	74%	49%
	2016	79%	84%	79%	74%	82%	100%	-	83%	-	*	42%	77%	71%
Social Studies	2017	77%	75%	55%	46%	59%	82%	*	*	-	*	21%	56%	29%
	2016	77%	73%	56%	53%	57%	78%	-	83%	-	*	26%	53%	29%
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	42%	41%	29%	48%	61%	*	*	*	*	15%	40%	16%
	2016	45%	39%	41%	33%	45%	61%	-	100%	-	*	*	40%	20%
Reading	2017	48%	40%	41%	30%	48%	57%	*	*	*	67%	15%	41%	16%
	2016	46%	37%	39%	34%	40%	65%	-	100%	-	*	6%	37%	17%
Mathematics	2017	48%	47%	51%	38%	60%	65%	*	*	*	*	19%	51%	39%
	2016	43%	40%	51%	39%	57%	61%	-	100%	-	*	7%	49%	38%
Writing	2017	38%	31%	32%	25%	37%	42%	*	*	*	*	13%	32%	9%
	2016	41%	36%	33%	23%	40%	*	-	*	-	*	*	34%	20%
Science	2017	52%	46%	41%	30%	47%	64%	*	*	-	*	17%	41%	17%
	2016	47%	47%	42%	35%	45%	60%	-	*	-	*	*	41%	22%
Social Studies	2017	51%	44%	17%	9%	21%	*	*	*	-	*	11%	16%	*
	2016	47%	39%	17%	15%	16%	*	-	100%	-	*	*	14%	9%
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	15%	13%	7%	16%	21%	*	47%	*	16%	2%	12%	4%
	2016	18%	12%	12%	8%	12%	14%	-	65%	-	*	*	11%	4%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level			•		•		:						
All Grades														
Reading	2017	19%	12%	16%	11%	18%	26%	*	*	*	*	*	16%	*
	2016	17%	10%	13%	11%	14%	*	-	56%	-	*	*	12%	*
Mathematics	2017	23%	21%	16%	10%	20%	22%	*	*	*	*	*	16%	8%
	2016	19%	15%	15%	9%	17%	*	-	75%	-	*	*	14%	10%
Writing	2017	12%	7%	7%	*	9%	*	*	*	*	*	*	7%	*
	2016	15%	10%	6%	3%	8%	*	-	*	-	*	*	6%	*
Science	2017	19%	12%	14%	7%	18%	*	*	*	-	*	*	14%	*
	2016	16%	12%	12%	11%	12%	*	-	*	-	*	*	11%	*
Social Studies	2017	27%	19%	5%	*	6%	*	*	*	-	*	*	4%	*
	2016	22%	15%	6%	5%	5%	*	-	*	-	*	*	5%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	62%	71%	70%	71%	74%	*	*	*	81%	66%	70%	67%
	2016	62%	61%	71%	73%	70%	76%	-	94%	-	*	64%	70%	66%
Reading	2017	59%	59%	68%	69%	68%	*	*	*	*	*	67%	69%	63%
	2016	60%	59%	70%	70%	69%	77%	-	*	-	*	72%	70%	68%
Mathematics	2017	64%	64%	73%	70%	74%	*	*	*	*	*	65%	72%	72%
	2016	63%	63%	73%	75%	71%	*	-	100%	-	*	56%	71%	64%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	19%	1 9 %	17%	20%	17%	*	*	*	38%	10%	18%	19%
	2016	17%	17%	20%	19%	20%	18%	-	56%	-	*	13%	20%	22%
Reading	2017	17%	16%	21%	22%	21%	*	*	*	*	*	12%	21%	20%
	2016	16%	16%	20%	20%	20%	23%	-	*	-	*	19%	21%	24%
Mathematics	2017	20%	21%	16%	12%	19%	*	*	*	*	*	9%	16%	18%
	2016	17%	18%	19%	18%	20%	*	-	67%	-	*	7%	19%	19%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non- Sum of Grades 4-8	-Proficient Stude	nts												
Reading	2017	35%	37%	47%	46%	49%	*	-	-	-	*	17%	48%	50%
	2016	35%	38%	53%	50%	54%	*	-	*	-	-	35%	53%	55%
Mathematics	2017	43%	49%	51%	51%	51%	*	-	-	-	*	24%	51%	52%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		Chata	District	Commune	African	lliononio		American	A = i = =	Pacific	Two or More	Special	Econ	
Student Success Initiative		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Grade 8 Reading														
Students Meeting Approaches Gra	de Level	on First	STAAR Adr	ninistration										
	017	76%	75%	77%	70%	80%	100%	*	*	-	*	29%	77%	52%
Students Requiring Accelerated In	struction													
20	017	24%	25%	23%	30%	20%	*	*	*	-	*	71%	23%	48%
STAAR Cumulative Met Standard														
20	017	85%	85%	87%	84%	88%	100%	*	*	-	*	44%	88%	65%
Grade 8 Mathematics														
Students Meeting Approaches Gra	de Level	on First	STAAR Adr	ninistration										
20	017	75%	83%	86 %	82%	88%	91%	*	-	-	*	39%	88%	73%
Students Requiring Accelerated In	struction													
20	017	25%	17%	14%	18%	12%	*	*	-	-	*	61%	12%	27%
STAAR Cumulative Met Standard														
20	017	85%	90%	92%	90%	93%	91%	*	-	-	*	48%	93%	85%

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE

Campus Number: 101910044

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,015 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above								·					
All Grades															
All Subjects	2017	75%	75%	75%	-	-	-	-	-	57%	57%	-	43%	57%	56%
	2016	75%	75%	76%	-	-	-	-	-	66%	66%	-	74%	66%	66%
Reading	2017	72%	70%	80%	-	-	-	-	-	61%	61%	-	*	61%	60%
	2016	73%	70%	81%	-	-	-	-	-	71%	71%	-	100%	71%	72%
Mathematics	2017	79%	82%	84%	-	-	-	-	-	76%	76%	-	*	76%	75%
	2016	76%	78%	83%	-	-	-	-	-	82%	82%	-	*	82%	82%
Writing	2017	67%	65%	70%	-	-	-	-	-	41%	41%	-	*	41%	43%
	2016	69%	70%	67%	-	-	-	-	-	57%	57%	-	*	57%	58%
Science	2017	79%	79%	74%	-	-	-	-	-	50%	50%	-	*	50%	49%
	2016	79%	84%	7 9 %	-	-	-	-	-	71%	71%	-	*	71%	71%
Social Studies	2017	77%	75%	55%	-	-	-	-	-	31%	31%	-	*	31%	29%
	2016	77%	73%	56%	-	-	-	-	-	29%	29%	-	*	29%	29%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	42%	41%	-	-	-	-	-	16%	16%	-	*	16%	16%
	2016	45%	39%	41%	-	-	-	-	-	21%	21%	-	*	21%	20%
Reading	2017	48%	40%	41%	-	-	-	-	-	15%	15%	-	*	15%	16%
	2016	46%	37%	39%	-	-	-	-	-	17%	17%	-	*	17%	17%
Mathematics	2017	48%	47%	51%	-	-	-	-	-	40%	40%	-	*	40%	39%
	2016	43%	40%	51%	-	-	-	-	-	39%	39%	-	*	39%	38%
Writing	2017	38%	31%	32%	-	-	-	-	-	10%	10%	-	*	10%	9%
-	2016	41%	36%	33%	-	-	-	-	-	21%	21%	-	*	21%	20%
Science	2017	52%	46%	41%	-	-	-	-	-	19%	19%	-	*	19%	17%
	2016	47%	47%	42%	-	-	-	-	-	23%	23%	-	*	23%	22%
Social Studies	2017	51%	44%	17%	-	-	-	-	-	*	*	-	*	*	*
	2016	47%	39%	17%	-	-	-	-	-	9%	9%	-	*	9%	9%

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE

Campus Number: 101910044

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,015 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level	oute	District	Cumpus	Luucuuon			ino naj	<u> </u>		Content	- un out		Dervices	
All Grades															
All Subjects	2017	20%	15%	13%	-	-	-	-	-	4%	4%	-	*	4%	4%
	2016	18%	12%	12%	-	-	-	-	-	5%	5%	-	*	5%	4%
Reading	2017	19%	12%	16%	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	10%	13%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	21%	16%	-	-	-	-	-	9%	9%	-	*	9%	8%
	2016	19%	15%	15%	-	-	-	-	-	10%	10%	-	*	10%	10%
Writing	2017	12%	7%	7%	-	-	-	-	-	*	*	-	*	*	*
	2016	15%	10%	6%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	12%	14%	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	12%	12%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	19%	5%	-	-	-	-	-	*	*	-	*	*	*
	2016	22%	15%	6%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress														
All Subjects	2017	61%	62%	71%	-	-	-	-	-	68%	68%	-	*	68%	68%
,	2016	62%	61%	71%	-	-	-	-	-	68%	68%	-	*	68%	68%
Reading	2017	59%	59%	68%	-	-	-	-	-	64%	64%	-	*	64%	65%
Ũ	2016	60%	59%	70%	-	-	-	-	-	69%	69%	-	*	69%	69%
Mathematics	2017	64%	64%	73%	-	-	-	-	-	72%	72%	-	*	72%	72%
	2016	63%	63%	73%	-	-	-	-	-	66%	66%	-	*	66%	67%
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	19%	19%	-	-	-	-	-	19%	19%	-	*	19%	19%
,	2016	17%	17%	20%	-	-	-	-	-	23%	23%	-	*	23%	22%
Reading	2017	17%	16%	21%	-	-	-	-	-	22%	22%	-	*	22%	22%
-	2016	16%	16%	20%	-	-	-	-	-	25%	25%	-	*	25%	24%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

Bilingual Education/English as a Second Language

Total Students: 1,015 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education			BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Exceeded Pro	ogress														
All Grades	-														
Mathematics	2017	20%	21%	16%	-	-	-	-	-	17%	17%	-	*	17%	16%
	2016	17%	18%	1 9 %	-	-	-	-	-	21%	21%	-	*	21%	20%
Progress of Prior-Year Non-P Sum of Grades 4-8	roficient Stud	ents													
Reading	2017	35%	37%	47%	-	-	-	-	-	51%	51%	-	*	51%	50%
	2016	35%	38%	53%	-	-	-	-	-	53%	53%	-	*	53%	55%
Mathematics	2017	43%	49%	51%	-	-	-	-	-	55%	55%	-	*	55%	52%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

										Two or			
	Chatta	District	C	African		14/1-11-	American		Pacific	More	Special	Econ	
2017 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	93%	93%	92%	95%	100%	100%	*	100%	88%	93%	87%
Mobile	4%	4%	6%	6%	6%	5%	0%	0%	*	0%	10%	6%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	*	0%	1%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 93%	100% 92%	100% 93%	99% 94%	-	100% 85%	-	100% 85%	100% 90%	100% 95%	100% 89%
Mobile	4%	4%	6%	7%	5%	0%	_	5%	-	15%	5%	3%	4%
Other Exclusions	4 % 1%	4 % 1%	2%	0%	2%	5%	-	10%	-	0%	4%	2%	7%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE

Campus Number: 101910044

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	96.3%	96.2%	96.3%	96.7%	*	97.8%	*	96.0%	94.0%	96.2%	96.6%
2014-15	95.7%	95.6%	95.9%	95.7%	96.2%	94.3%	*	98.3%	-	93.6%	94.3%	95.8%	96.2%
Annual Dropout Rate (Gr 7-8))												
2015-16	0.4%	0.4%	0.9%	1.0%	0.7%	0.0%	*	9.1%	*	0.0%	0.9%	0.8%	1.1%
2014-15	0.3%	0.3%	0.4%	0.7%	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.3%	0.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Cam	1pus		
Student Information	Count	Percent	District	Stat
Total Students:	1,015	100.0%	22,751	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.9%	4.2%
Kindergarten	0	0.0%	6.5%	7.09
Grade 1	0	0.0%	7.0%	7.40
Grade 2	0	0.0%	7.5%	7.69
Grade 3	0	0.0%	7.7%	7.79
Grade 4	0	0.0%	7.4%	7.79
Grade 5	0	0.0%	7.1%	7.5%
Grade 6	0	0.0%	7.4%	7.49
Grade 7	515	50.7%	7.7%	7.4%
Grade 8	500	49.3%	7.5%	7.30
Grade 9	0	0.0%	7.6%	8.19
Grade 10	0	0.0%	7.7%	7.49
Grade 11	0	0.0%	7.2%	6.80
Grade 12	0	0.0%	7.7%	6.20
Ethnic Distribution:				
African American	398	39.2%	15.6%	12.60
Hispanic	571	56.3%	77.9%	52.49
White	28	2.8%	4.9%	28.1
American Indian	2	0.2%	0.3%	0.4
Asian	5	0.5%	0.7%	4.29
Pacific Islander	2	0.2%	0.0%	0.19
Two or More Races	9	0.9%	0.6%	2.29
Economically Disadvantaged	821	80.9%	80.3%	59.04
Non-Educationally Disadvantaged	194	19.1%	19.7%	41.0
English Language Learners (ELL)	132	13.0%	32.5%	18.99
Students w/ Disciplinary Placements (2015-2016)	30	2.9%	1.3%	1.49
At-Risk	552	54.4%	62.7%	50.39
Students with Disabilities by Type of Primary Disability:	105			
Total Students with Disabilities By Type of Primary Disability	105			
Students with Intellectual Disabilities	67	63.8%	54.7%	44.5
Students with Physical Disabilities	*	*	16.5%	21.9
Students with Autism	**	**	9.2%	12.5
Students with Behavioral Disabilities	29	27.6%	18.8%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.39

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	127	12.2%	12.3%	16.2%
By Ethnicity:				
African American	61	5.8%		
Hispanic	57	5.5%		
White	3	0.3%		
American Indian	2	0.2%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,015 Grade Span: 07 - 08 School Type: Middle

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.1%	1.8%	-	9.9%	7.7%
Grade 1	-	7.1%	3.8%	-	7.1%	6.8%
Grade 2	-	4.7%	2.4%	-	4.9%	3.1%
Grade 3	-	4.3%	1.6%	-	1.3%	1.2%
Grade 4	-	1.5%	0.8%	-	1.2%	0.7%
Grade 5	-	0.3%	0.4%	-	0.0%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.7%
Grade 7	0.0%	0.2%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.4%	0.3%	0.5%	1.8%	0.6%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived fr	- toochor roomonsikilik, rooordo):		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:				
Kindergarten	_	18.3	18.8	
Grade 1		21.0	18.8	
	-	18.9	18.9	
Grade 2	-			
Grade 3	-	19.3	19.0	
Grade 4	-	19.3	19.0	
Grade 5	-	20.0	20.9	
Grade 6	-	19.0	20.4	
Secondary:				
English/Language Arts	16.0	14.8	16.8	
Foreign Languages	25.4	23.8	18.7	
Mathematics	16.5	16.4	18.0	
Science	17.7	17.0	19.0	
Social Studies	20.1	18.3	19.4	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

		1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	84.1	100.0%	100.0%	100.0%
Professional Staff:	76.5	90.9%	61.2%	64.0%
Teachers	64.4	76.5%	44.4%	50.0%
Professional Support	8.1	9.6%	12.5%	10.0%
Campus Administration (School Leadership)	4.0	4.8%	2.5%	2.9%
Educational Aides:	7.6	9.1%	7.8%	9.6%
Total Minority Staff:	69.0	82.0%	73.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	43.1	67.0%	28.6%	10.2%
Hispanic	7.0	10.9%	33.9%	26.6%
White	11.1	17.3%	30.4%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.1	4.9%	5.1%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	20.9	32.4%	25.1%	23.7%
Females	43.5	67.6%	74.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	0.9%	1.2%
Bachelors	37.3	57.9%	71.3%	74.5%
Masters	24.1	37.5%	26.3%	23.6%
Doctorate	2.0	3.1%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.8	7.4%	8.4%	7.8%
1-5 Years Experience	23.0	35.7%	30.6%	28.0%
6-10 Years Experience	16.0	24.8%	20.5%	20.9%
11-20 Years Experience	14.5	22.5%	28.6%	27.8%
Over 20 Years Experience	6.1	9.5%	11.8%	15.5%
Number of Students per Teacher	15.8	n/a	16.2	15.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	28.0	20.3	19.5
Average Years Experience of Principals with District	28.0	16.0	12.2
Average Years Experience of Assistant Principals	13.3	14.5	15.7
Average Years Experience of Assistant Principals with District	10.7	9.5	10.1
Average Years Experience of Teachers:	9.3	10.0	10.9
Average Years Experience of Teachers with District:	7.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,792	\$52,616	\$46,199
1-5 Years Experience	\$53,326	\$53,328	\$48,779
6-10 Years Experience	\$54,670	\$53,985	\$51,184
11-20 Years Experience	\$56,801	\$56,739	\$54,396
Over 20 Years Experience	\$66,493	\$64,250	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,655	\$55,671	\$52,525
Professional Support	\$59,892	\$63,364	\$61,728
Campus Administration (School Leadership)	\$81,959	\$82,389	\$76,471
Instructional Staff Percent:	n/a	59.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,015 Grade Span: 07 - 08 School Type: Middle

Cam	ipus		
Count	Percent	District	State
125	12.3%	32.2%	18.8%
364	35.9%	27.7%	25.0%
57	5.6%	5.9%	7.8%
105	10.3%	8.5%	8.8%
1.4	2.2%	17.4%	6.0%
1.0	1.6%	5.6%	4.5%
1.1	1.6%	2.6%	2.8%
0.4	0.6%	4.2%	1.9%
58.3	90.5%	60.2%	72.8%
2.3	3.6%	8.3%	8.6%
0.0	0.0%	1.7%	3.4%
	Count 125 364 57 105 1.4 1.0 1.1 0.4 58.3 2.3	125 12.3% 364 35.9% 57 5.6% 105 10.3% 1.4 2.2% 1.0 1.6% 1.1 1.6% 0.4 0.6% 58.3 90.5% 2.3 3.6%	Count Percent District 125 12.3% 32.2% 364 35.9% 27.7% 57 5.6% 5.9% 105 10.3% 8.5% 1 4 2.2% 1.4 2.2% 17.4% 1.0 1.6% 5.6% 1.1 1.6% 2.6% 0.4 0.6% 4.2% 58.3 90.5% 60.2% 2.3 3.6% 8.3%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.